



SCHOOL POLICY: CONSULTATION WITH THE COMMUNITY

Rationale

This school's commitment to consultation with the community involves the dual task of informing the community and inviting its input. The School believes the community can make a valuable contribution to the education of children.

Purpose

1. Consultation with the community is a two way process of informing the community and gaining feedback from it.
2. To inform and foster involvement of parents and the community in school activities, and practices.
3. To encourage the continuation and/or establishment of networks, systems, and procedures which promote consultation with the community.

Guidelines

1. A welcoming, warm school atmosphere acknowledging the value of parents' support and partnership will be maintained.
2. Opportunities to encourage parents to visit and communicate with the school will be fostered.
3. Parents should be consulted with, frequently and routinely.
4. For effective consultation the school will;
 - a. ensure the parties involved fully understand the consultation process
 - b. develop a commitment from those involved
 - c. work on issues that are meaningful to the school's communities
 - d. draw on people's strengths and interests
 - e. give people positive feedback
5. The most efficient and effective processes and methods for gathering, collating, analysing and reporting information and opinions should be used.
6. Consideration should be given to using culturally appropriate styles and venues in the local community to meet with parents/caregivers.
7. A hui on Maori student achievement, for parents of Maori children, will be provided annually.
8. A School Questionnaire will be sent to school families annually in September to invite feedback on school performance and schooling improvements.

A handwritten signature in black ink, appearing to read 'J. J. Hanson'.

A handwritten signature in blue ink, appearing to read 'J. A. Fuller'.

Orini Combined School

‘Combined Learning for Personal Excellence’



PRINCIPAL

BOARD CHAIR

Dated: May 18, 2015