

Orini Combined School

Collaborative Connections

Empower and strengthen our community by building strong, reciprocal connections

Empowering our People

Grow highly effective people who will contribute to an empowered community

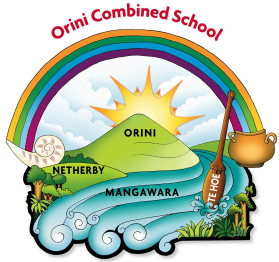


Personal Excellence

Empower and enrich learners to drive their own learning through a rich localised curriculum

Growing our Place

Provide an attractive, well resourced and culturally responsive learning environment



Annual Plan 2025

Strategic Goals:

- Empower learners to achieve personal excellence that equip them for life beyond OCS.
- Empower and strengthen our community by building strong, reciprocal connections

Our Target to achieve our Annual Goal

Goal 1: Ensure effective teaching in all classes to raise student achievement in Writing, Reading Math:

- Writing at least 10% increase of target students at and above that have been at OCS for 1 year or more as of 12th December 2025:
- Reading at least 10% increase of target students at and above that have been at OCS for 1 year or more as of 12th December 2025:
- Math at least 15% increase of target students at and above that have been at OCS for 1 year or more as of 12th December 2025:

Actions	Resourcing	Who	When	How will we know it is successful	Ongoing Internal Evaluation-Statement of Variance
Lift achievement through consistency of teaching pedagogy.	<ul style="list-style-type: none"> - Math No Problem - BSLA Yrs 0-3 - The Code Years 4-8 - Newly refreshed NZ Curriculum 	Teachers	December 2025	Our Achievement data will reach or exceed our target goal.	
Track target learners on school wide doc and have regular staff / buddy discussions on how we are showing achievement.	School Wide Target Document	Teachers	End each Term	Achievement data for target learners will accelerate.	
Align assessment tools and practices across the school with new ministry guidelines and the curriculum to build on validity and consistency of data.	<ul style="list-style-type: none"> -eAstele -PAT -BSLA -The Code -Running Records -Curriculum Progressions 	Teachers	Each Term	Clear data that takes any ambiguity out of where students are achieving and next steps across the school. Will build a common language and understanding.	
Develop a clear scope and sequence, and progressions, for Literacy	<ul style="list-style-type: none"> -NZ Curriculum -The Code 	Teachers	Each Term	Students, staff and whaanau will become more aware of where learning is at and able to articulate this in an age	

and Math across the school to support and communicate teaching, learning.	-Math No Problem -BSLA -eAstle			appropriate way. Strengths, needs, and next steps against a school wide scope and sequence will be clear and consistent across the school. Progressions will be on HERO and being used consistently by staff.	
Gather student voice and stories around learning and achievement feelings.	-Survey -Conversations -Observations	Teacher Student	Ongoing	Gather data of increased positivity.	

Goal 2: Put measures in place to raise student attendance for those students with irregular, moderate and chronic absence.

- Increase the number of students in the below 10% absentee bracket by 20%.
Move from 36% to 56% by 12 December 2025

Actions	Resourcing	Who	When	How will we know it is successful	Ongoing Internal Evaluation-Statement of Variance
Improve tracking procedures of students absent from school.	-Hero -Absentee Tracking Sheet	Annette Laura	Ongoing	Our attendance data will increase.	
Improve communication to the community/whaanau of the importance of attendance.	-Hero -News letter -Facebook -Learning conversations -email, phone call and 1:1 conversations	Annette Laura Teachers	Ongoing	Our attendance data will increase.	

Provide increased measures of opportunity for staff to discuss and analyse attendance data stories throughout the year to increase student attendance.	-Fill in on target doc -Fill in on attendance doc -staff meetings -Leadership, Senco and Office meetings	Annette Laura Teachers	Ongoing	Our attendance data will increase and we will have evidence to support why.	
Gather and track student voice around well-being at school.	-Well-being survey.	Teachers	1-2 times a year	Will be able to track wellbeing and see improvement stories over time.	

Goal 3: Empower and strengthen our community by continuing to build strong, reciprocal connections.

- Continue to strengthen Mahi-Tahi connections with whaanau, iwi, ECE and Kaahui Ako.

Actions	Resourcing	Who	When	How will we know it is successful	Ongoing Internal Evaluation-Statement of Variance
Continue to hold and grow community events including whaanau into the kura.	- Welcome BBQ - Community Consultation - Try-athlon - Speeches/production - Cross Country - Athletics -Matariki community celebration -Ag day	All Staff	Ongoing All year	- Voice of feedback from whaanau - Gather data of community attending and analyse this is reaching the cross section of our community.	

Continue to embed reciprocal communication between home and school.	<ul style="list-style-type: none"> - Learning Conversations following formal reporting - Beginning of the year email home from each class - Regular school newsletters - Annette welcome all new families to school and walk them around - Hero Communication - Staff visible and present before and after school for whaanau to connect 	All staff	Ongoing	<ul style="list-style-type: none"> - Voice of feedback from whaanau - Gather data of community attending and analyse this is reaching the cross section of our community. 	
Grow our connection with our new Kaahui Ako over 2025 and going forward	<ul style="list-style-type: none"> -Attend principal meeting days -attend appropriate KA PLD days across the school 	All Staff	ongoing	<ul style="list-style-type: none"> - Evidence of engagement across the kura 	
Begin to build connections with the kaumatua and iwi linked to Morrinsville Kaahui Ako.	<ul style="list-style-type: none"> -Look into possibility of local Marae connections and visit -find out who local Kaumatua, iwi, marae is and consider ways to reach out. 	All Staff	Ongoing	<ul style="list-style-type: none"> - Contact made, beginning process of building relationship 	

Increase use of te ao Maaori across the school.	<ul style="list-style-type: none"> -karakia meetings, start of day in classrooms - build a plan, a process of implementation, expectation and support. 	All Staff Students Community	Ongoing	<ul style="list-style-type: none"> - Seen in the classroom. - Hear more reo around the school. - Students and staff becoming more confident in their use 	
Consider various events to invite and include ECE's into.	<ul style="list-style-type: none"> - plan to invite ECE to different events eg, Ag day, - Make a list of ideas/events to invite to 	Shonny / Annette	Ongoing		