

'Combined Learning for Personal Excellence'

1389 Orini Road, RD 2, Taupiri 3792

Phone 07 824 4847 Fax 07 824 4605

Email: principal@orini.school.nz or office@orini.school.nz



Monday 4 February 2019

Kia ora

Welcome back to school. I hope you had a lovely holiday. We look forward to another successful year of teaching and learning.

As you are aware, I have tendered my resignation to be closer to my family. I look forward to leading the school for Term One, then handing the position over to another person. The Board will keep you informed about the appointment process. What an exciting time to be part of our school.

This year we welcome Mrs Julie Dean as our New Entrant teacher for Term One. Julie and her husband are local farmers. Julie is a very experienced New Entrant teacher. We are very lucky to have her join our team. We will advertise for a permanent new entrant teacher in the near future.

We congratulate Carol Thomas who has won a Lead position with our Morrinsville Community of Learning. This position was highly sort after and recognises the very special skills Carol has to offer our community. Carol will be released on some Fridays to undertake this work. When off site Courtney Thompson will be teaching in Room One. Courtney is a technology specialist, a super stunning teacher. We welcome her to our team.

Due to the swimming season, we have moved assembly to Friday at 8.50am each week. We look forward to your attendance. Kapa haka resumes in Term 2. We look forward to Brian Walker supporting our kapa haka programme this year.

This Thursday the 7th of February we welcome all families to come down for a free sausage sizzle. Our thanks to the PTA for providing the sausages. This is a community get together. Formal meet the teacher will happen at a later date. Simon from ENERGIZE will have the bike jumps on site. Bring your bikes down for a fun time. Our next social will be the Harvest Festival. I hope your pumpkins are growing well.

Parent interviews are during week 4: 27 and 28 of February. To support our team approach to learning, we ask that you fill in the Discussion Points information sheet that is attached to this newsletter and return this to school no later than 20 February.

We have been notified that nits have been annoying many families. Please check your children daily and treat as required. If nits are noticed on your child, we will send a txt message to you. Please do not be offended, we need to work together to eradicate the problem.

Our staff are keen to hear any celebrations or issues. If you have any concern or queries, please talk to us directly. Hiccups will happen when things are not directed to the people involved. Please use our emails for direct contact, or phone the school. We would appreciate hearing from you!

Julie Dean - Year 0-1 (julie@orini.school.nz)

Carol Thomas- Year 2-3 (carol@orini.school.nz)

Kayley Martin- Year 4-5 (kayley@orini.school.nz)

Kathryn Rennie- Year 5-6 (kathryn@orini.school.nz)

Brian Malone- Year 6-8 (brian@orini.school.nz)

Courtney Thompson- Release Teacher (courtney@orini.school.nz)

Salina Savage- Office Administrator (office@orini.school.nz)

Emily Hargreaves- Principal (principal@orini.school.nz)

Our School Charter Annual Goals are

- Programmes reflect student needs and are aspirational. Improve outcomes for all students, particularly Māori boys in maths. Accelerate progress of students performing below expectations.
- Improved PB4L data on physical abuse and inappropriate language.

This term our focus is on the introduction of the Ministry of Education initiative, Positive Behaviour for Learning. We will be rapt (Respect, Achieve, Positivity and Trust). RAPT cards will be handed out during non contact time to students who are modeling these values. Lucky draws with prizes will happen each week and each term will be celebrated with the lucky draw for \$50. A wheel of choice has been developed to help children problem solve when a situation challenges them. Ideas include walking away and getting a teacher. Our wheel of choice is on display- come and have a look. Challenging behaviour is also being addressed. A flow chart has been devised so there is no surprises in outcomes. I have included this in our newsletter for you to read over as we need to work together to support children to make positive choices.

This year we will continue to learn Mandarin across the school. Yu Si has returned to China. Shining is our new tutor. We look forward to working with her each Tuesday.

Yet again, a big thank you to Jono for his work with the school pool over the summer break. Families enjoyed using this community asset.

Camps this year have been modified slightly. Hopefully you will enjoy this modification, and plan your child's camp adventure to suit their needs. As a family you can choose to go on the Year group camp or class camp.

- Mr Malone will take all Year 7-8 children, and Year 6 children in his class if families choose this option.
- Mrs Rennie will take a Year 5-6 children in her class. Year 5-6 children in other classes can choose this camp or the camp with their class.
- Miss Martin and Mrs Thomas will take year 3-4 children and the Year 5 children can attend camp with either Mrs Rennie or Miss Martin.

Student Profile Forms have been sent home today to check on your family details. **Please return this to school only if changes need to be made** ie emergency contacts. If your preference is for your family to not take part in Milk In School's or Breakfast Club, please add this here. Please also note if any bus changes are to be made for your child this year.

Last year we trialed hard copies of newsletters going home each term. This was at a considerable cost in time and copying. We did not notice a significant improvement in communication. Due to this we will go back to emailing the newsletter after this current one. If you require a hard copy, please let Salina in the office know.

Please keep a close eye on our school calendar. We aim to keep this fresh and up to date.

Reminders:.

- Please name all clothing to ensure your child goes home in their own uniform.
- Clearly name all hot food items.
- Lollies, fizzy and large packets of chips/biscuits are not appropriate for school lunches.
- Please use the red box in the office for any payments.
- Some families prefer their children do not take part in Milk In School's/Breakfast Club. Please write this on your student's detail form along with any bus changes.
- Return your student information form and family detail form to Salina in the office.
- Sausage sizzle and bike activities Thursday 7th of February 5-6.30pm.

I look forward to working with you during Term One of 2019. Thank you for your continued support.

Kind Regards

Emily Hargreaves
Principal

Orini Combined School - Behaviour Flow Chart

Teacher / Staff Managed behaviours

Re-direct student



Intervention 1: Re-teach

appropriate behaviour to meet RAPT expectations
- Document on Linc-ed.



Intervention 2: Re-teach & Verbal Reflection

Discuss behaviour one to one, review RAPT expectations.
- Document on Linc-ed



Intervention 3: Written Reflection Sheet and Contact home.

Team leader involvement
- Document on Linc-ed



Intervention 4:

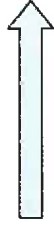
Principal involved
- Document on Linc-ed

*Every week starts with a clean slate
* Take concrete action to correct behaviour (i.e. individual practice, removal from activity, seat change,



Observe Problem behaviour

Is the behaviour a Teacher/Staff Managed or Senior Management?



Teacher/staff Managed Problem Behaviours	Senior Leadership Team Managed Problem Behaviours
Inappropriate language -Name calling. -Unkind words -One off swearing. Disruption -Inappropriate playing with equipment. -Calling out. -Disorganised -Silly noises Out of class during learning time -Late to class -Leaves class without permission.	Abusive language -Harsh taunting. -Swearword language -Swearing Disruption -Continued use of inappropriate use of equipment. -Behaviour that interrupts class activity. -Sustained loud talk. Out of class during learning time -Leaving class without permission. -Continually being late to class. -On going problem behaviour.
Property Misuse -Shopping in another person's bag -One off borrowing of school property. Technology Violation -On device without an adult present. -Inappropriate websites. -Not following teacher instructions.	Property Misuse -Deliberate destruction of property or equipment. Technology Violation -Inappropriate websites of sexual, racial or violent nature.
Physical Contact/Aggression -Pushing, kicking and shoving. -Biting without marks. Inappropriate social contact -One off and unplanned. -Teasing, stirring, isolating, belittling.	Physical Contact/Aggression -Serious physical contact eg Pushing, punching, kicking, shoving and sexualised behaviours. Bullying -Planned and organised behaviour. -Teasing, tormenting, intimidating, targeted hunting, intimidation, repeated name calling.
Out of Bounds -Entering buildings without permission. -Outside of school grounds. -Behind buildings, gardens Defiance -Low intensity -Failure to follow instructions -Avoiding work -Minor tantrums. -Sulking and refusal to complete work	Out of Bounds -Continually out of bounds. Defiance -Behaviour is continuing.
Disrespect -Low intensity -Socially rude. -Talking back -Taking items without permission. Dress Code -Not in correct uniform. -Caps, bandanas	Disrespect -Behaviour is ongoing and intentional -Inappropriate language. -Taunt and dishonesty. Dress Code -Continuously not in correct uniform.

Senior Management Managed behaviours

Child to be removed from classroom and go to Principal.
- Teacher to document on Linc-ed



Senior management member investigates



Senior management determines consequence.



Senior management notifies parent and teacher of that consequence.



Senior management provides teacher with a copy of the completed Behaviour Intervention form and any notes, files or necessary paperwork.
Update Linc-ed

Please note..

*Teachers are encouraged to use preventative strategies to prevent student misbehaviour.

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Parent Teacher Discussion Information 27 and 28 February

Child's Name	Room:
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Discussion Points with the Teacher and Yourself

1. What are your expectations for your child this year?
2. What would you like me to know about your child (their personality, learning style, motivation) that will maximise their learning this year?
3. What priorities/goals do you see for your child this year?
4. Outside of school, what are your child's interests or hobbies?
5. What is your understanding of, and expectations, with regard to home learning?
6. How do you intend to be fully involved in your child's learning this year?

Parent Name: _____ Date: _____

PLEASE RETURN THIS FORM TO THE OFFICE BY Wednesday 20th Feb 2019